***Уважаемый участник олимпиады!***

Вам предстоит выполнить письменные задания.

Время выполнения заданий письменного тура **2 часа (120 минут).**

**Выполнение заданий целесообразно организовать следующим образом:**

* не спеша, внимательно прочитайте формулировку задания;
* напишите правильный вариант ответа в бланке ответов;
* после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
* если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

**Предупреждаем Вас, что:**

* при оценке тестовых заданий, где необходимо определить один правильный ответ, **0** баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
* при оценке тестовых заданий, где необходимо определить все правильные ответы, **0** баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы), или все ответы.

Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри.

**LISTENING**

**Time: 20 minutes**

**Score: 20 points**

**Task 1**

*You will hear an interview about snowboarding. For questions 1-7, choose the best answer A, В or C.*

1. **How long has Liz been snowboarding?**

A one year

В five years

C every year since she was a child

1. **According to Liz, if you want to be a snowboarder**

A you have to be naturally sporty.

В you need to be born with good co-ordination and balance.

C you don’t need long to acquire the skills.

1. **What injuries has Liz suffered?**

A She broke her back.

В She broke an arm.

C She fell badly on her back.

1. **What does Liz sav about the ratio of male to female snowboarders?**

A There are nearly the same number of girls as boys.

В You almost never see girls who snowboard.

C There are a lot more girls than boys.

1. **What does Liz say about money?**

A Girls don’t get paid as much as boys.

В Her sponsors don't give her any money.

C She doesn’t have to pay for her equipment.

1. **What does she recommend to girls who want to snowboard?**

A They should have lessons on an artificial slope.

В They should buy lots of warm clothing.

C They should go to a place where it snows.

1. **Why does Liz do modelling work?**

A She earns money to finance her snowboarding.

В It will improve her job prospects.

C She has always wanted to be a model. **(7 points)**

**Task 2**

*You are going to hear a programme about crime. For questions* ***8–20*** *below, complete the sentences, using* ***from 1 to 3 words****, the spelling matters. You will hear the recording twice. You have 45 seconds to read the sentences:*

1. Here with us today is Police Officer Richard Woodcock from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit of the Metropolitan Police.
2. Burglary is one of the crimes most people worry about, not so much because of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but more because of the sense of invasion it causes.
3. Nearly 50 per cent of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ happen during the day, when homes are vacant because owners are out working.
4. And how do the police go about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the problem?
5. The scheme has included raids on criminals who are known to sell \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Most householders are aware of the risk of being burgled and the majority have already installed locks on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. It’s the most obvious place for a burglar to look and an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to walk in unchallenged.
8. A home \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is another must, and a good deterrent to any would-be burglars.
9. This can provide \_\_\_\_\_\_\_\_\_\_\_\_ for burglars, allowing them to gain access not only to your car, but directly into your home.
10. The best thing about these schemes is that they bring the community together and provide everyone with the chance to fight \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
11. If you see anyone acting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ near a neighbour's house, you contact the police.
12. The schemes have come a long way since the early view some people held of nosy neighbours \_\_\_\_\_\_\_\_\_\_\_\_ in other people’s business
13. It’s the largest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the country and one of the most effective for beating crime.

**(13 points)**

**TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET**

**READING**

**Time: 30 minutes**

**Score: 20 points**

***You are going to read an article about plagiarism. Be ready to do the tasks after the text.***

'Cyber-cheating' and 'cyber-shoplifting' are new words coined to describe the worldwide rise in plagiarism and abuse of copyright. Universities, in particular, are reeling from this new version of plain old academic dishonesty, with students copying entire slabs or essays with a click-and-drag motion, buying essays from cheat sites; or even paying people to write them. Jan Thomas, a pro-vice chancellor at Perth's Murdoch University, knows how easy it is to 'lift' information from the internet. On her desk is a 2000-word essay liberally highlighted with yellow markings. On a sheet beneath is the article the student cribbed from. His entire philosophy essay on friendship has been copied verbatim, with the exception of about 50 words. 'This student probably put "friendship" in the search engine and found a 1996 article about Aristotle's writing on achieving a good life,' says Thomas. 'But this is an extreme example.'

All Murdoch University first-year students are given mandatory instruction on referencing and critiquing other sources. 'It's three strikes and you're out,' says Thomas. 'But you can be excluded from the university on the first occasion if the breach is severe enough.'

If she has suspicions, Thomas uses a search engine such as Google to enter key phrases and find out if slabs of text have been lifted. But it's time-consuming. 'In a division of 500 students last year I saw five definite cases. It probably means we are missing about 50.' One of Thomas's colleagues in another department says she deals with 20 cases of plagiarism a semester. She says some students change every third word to avoid detection on search engines. One student even plagiarised her bibliography – detected when eight of the sources she cited were not stocked in the university library.

Plagiarism and cheating are, of course, not new – what is new is the fact offenders are being caught, says Thomas. 'I think we're more rigorous now.'

Current reliable figures on the incidence of plagiarism are surprisingly scarce, perhaps because universities do not reveal them. This is one of the reasons CAVAL, a university-owned information resources group, conducted its own investigation last year on behalf of six Victorian universities. It checked nearly 2000 essays over 20 subjects using a new plagiarism-detection program called Turnitin.com, which can scan 2.6 billion journals for matching text. Plagiarised parts of an essay are highlighted in red and the original source displayed.

Research leader Steve O'Connor says one in eight students was found to have copied 25 per cent or more of an essay from the internet. But he believes this is just the tip of the iceberg and estimates as many as 500,000 essays a year could contain some plagiarism. Adding to the problem are a host of new websites such as 'Other People's Papers' and 'The Evil House of Cheat', which offer downloadable university papers and essays.

Dr Garry Allan, director of information technology at RMIT, says plagiarism 'needs to be addressed within the framework of academic integrity. [The problem is] social values and nature of learning are lagging behind technology.' Allan floats an intriguing idea: one day every computer user in the world may find themselves pressing an 'originality check' button on their keyboard. 'At the moment you have a spellchecker in your word processor. In the future you'll have an originality checking button and when you press it, it will underline in a particular colour all the text strings that are not identifiably original,' says Allan.

**Task 1. *Do the following statements agree with the information in the text? Write:***

T / TRUE if the statement is true according to the text

F / FALSE if the statement is false according to the text

NS / NOT STATED if the information is not given in the text

|  |  |
| --- | --- |
| 1. Students fail to differentiate between an original idea and a borrowed idea. |  |
| 2. Nowadays all students use cheat sites. |  |
| 3. There are two new terms to describe the ways copyright is violated. |  |
| 4. Worldwide increase in the incidence of academic dishonesty is related to an increase in the use of computers. |  |
| 5. Academic dishonesty includes buying essays on cheat sites. |  |
| 6. If students cheat, there’s no real punishment. |  |
| 7. All personal word processors can check originality of texts now. |  |
| 8. Aristotle was the first who wrote about plagiarism. |  |
| 9. Plagiarism is when people copy other people’s work and do not use citation. |  |

**Task 2. *Using information in the text above, match each of the following actions with the***

***purpose it was meant to achieve. Write the appropriate letters A-G in boxes 10-15. There are more letters than you will need.***

|  |  |
| --- | --- |
| **ACTION** | **PURPOSE** |
| 10. ... giving mandatory instruction on | **A** To access downloadable material as university referencing |
| 11.… using search engines to enter key phrases | **B** To prevent students from failing to give the source of their information |
| 12. changing every third word | **C** To detect which parts of a student's essay have been copied |
| 13. ... using the program Turnitin.com | **D** To detect if chunks of text have been copied from another source |
| 14. …using websites like 'The Evil House of Cheat' | **E** To avoid detection of one’s essay as a copied essay on search engines |
| 15 ... paying others to write essays or buying  essays from certain websites | **F** To avoid giving true figures on the incidences of plagiarism |
|  | **G** To earn good scores without making the expected effort as a learner |

**Task 3. *Use 1–2 words to answer the following questions:***

16. What is the term used to describe plagiarism in the digital age?

17. What is Jan Thomas’s occupation?

18. What color highlights the plagiarized parts in [Turnitin.com](https://turnitin.com/)?

19. What is the consequence for severe breaches of academic integrity?

20. What percentage of students were found to have copied at least 25% of an essay?

**TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET**

**USE OF ENGLISH**

**Time: 30 minutes**

**Score: 20 points**

**Task 1**

Choose the correct word to fit the gap.

1. The contract was signed by the three partners who thus agreed to ....... by terms and conditions contained in it.
   1. **follow (b) adhere (c) abide (d) stick**
2. There was nothing in the contract that ....... who would be responsible in the event that one of the partners became seriously ill.
   1. **pointed (b) specified (c) printed (d) developed**
3. An independent adviser was called in after the collapse of the company to ....... some of the issues that were not clear.
   1. **result (b) retake (c) restrain (d) resolve**
4. One of the ....... mentioned in the original agreement has decided that she does not want to continue with the profit-sharing scheme.
   1. **partakers (b) participants (c) particles (d) parties**
5. In view of the serious problems associated with the takeover the newspaper company has decided to ....... its offer of financial help.
   1. **throw (b) reject (c) cancel (d) deter**
6. The main problem was that the newly formed organisation was not attracting enough work and so they decided to ....... the services of a public relations expert.
   1. **call (b) engage (c) enter (d) register**
7. That company has been in business for over 100 years and in fact was ...in 1899.
   1. **grounded (b) established (c) found (d) invented**
8. After the complaint had been received from the customer about poor service, she was given a written ....... that the matter would be put right.
   1. **paper (b) insurance (c) assurance (d) conviction**
9. They were very careful to make sure in the original agreement that ....... would be made to pay for staff redundancies.
   1. **foresight (b) forecast (c) providing (d) provision**
10. We decided to employ a solicitor who would be able to ....... the extent of our liability in this matter.
    1. **decipher (b) decide (c) defer (d) determine**

**(10 points)**

**Task 2**

*Imagine that the authors (****A-M*** *column) decided to write their books, the titles of which (****11-20*** *column) are related to their names. Match the title of the book with the author. Three authors’ names are odd ones out!*

|  |  |  |  |
| --- | --- | --- | --- |
| **11** | Late for School | **A** | Eliza Wake |
| **12** | The Burglar | **B** | I. Malone |
| **13** | A Present for a Lady | **C** | C. Myra Port |
| **14** | Sleepless Night | **D** | Robin Holmes |
| **15** | Solo Attempt on Mt. Everest | **E** | Ivor Rose |
| **16** | Falling From A Window | **F** | Watts E. Dunn |
| **17** | Solitude | **G** | Miss D. Buss |
| **18** | Top of the Class | **H** | Willie Maykit |
| **19** | George Goes on Trial | **I** | Sheila Dorrit |
| **20** | My Beautiful Flower | **J** | Eileen Down |
|  |  | **K** | Mark Twain |
|  |  | **L** | T.J. Forros |
|  |  | **M** | Liza Minelly |

**(10 points)**

**TRANSFER ALL YOUR ANSWERS TO YOUR ANSWER SHEET**

**WRITING**

**Time: 40 minutes**

**Score: 20 points**

**Task.** ***You have read this notice in your school magazine and decide to write a review.***

|  |
| --- |
| **School Film Club**  **Reviews wanted!**  We’re looking for reviews of recent films which we can show at our Film Club.  Tell us about the Russian film you have seen recently, what you think of it and why you recommend it for other students to watch. |

**Write 200–220 words (the headline is included in the word count).**

**Remember to:**

* start with an introduction;
* write the title of the film you would like to recommend;
* include short description of the plot, actors, music;
* describe whose acting or what impressed you most (2–3 facts);
* explain why you recommend this film to watch (2–3 reasons).

**Use an answer sheet for writing!**

**(20 points)**